

- » Pan-European University "APEIRON" for multidiscipline and virtual studies is a modern and vibrant higher education and research institution, based on the principles of public and private partnership. The University performs regular, mentor-supported and distance learning undergraduate and graduate studies and doctoral programs at the University residence in Banja Luka and at the licensed University affiliations in Bijeljina, Novi Grad and Belgrade.
- » The University is based on the principles of Bologna reform of higher education, the best traditions of Anglo-Saxon colleges and European academism. It offers to the young generation in BiH the alternative values of altruism, tolerance, hard work, acquiring of human and business capital and overtaking the social responsibilities for the well-being of local and global communities.
- » The University applies the mentor-supported, dialogue system of teaching. The optimal number of compulsory major and minor courses is defined, while the students are free to choose the study completion gaining credit-points from the multidiscipline elective courses, research and praxis.
- » Theoretical and practical knowledge and skills acquired by the students during the studies are conceptualized to qualify the students for future jobs in high-tech environment, to become initiative and entrepreneurial, to be able to make psychological evaluation, and to lead teams, to make decisions in a shortage of time, to continue life-long learning, to select and recognize relevant information in the abundance as well as pollution of information, to manage a number of complex projects simultaneously, and to creatively integrate theoretical and practical knowledge from different professional fields.
- » A low drop-out percentage is a result of effectiveness and efficiency of the studies, attractiveness of multidiscipline courses corresponding to the future technological and social challenges, as well as psychological and entrepreneurial motivation of students.
- » The University promotes traditional student values of accuracy, hardworking, responsibility, trustworthy and reliability, but as the new school for the 21. century the University emphasizes pedagogical goals of creativity, positive flexibility, independency, self-supporting opinion, critical thinking and the decision-making ability, as well as the students resistant to uncertainty (*they experience the uncertainty as the positive adrenal life stimulus*), capable for risks, skilled in problem solving as well as in problem setting.
- » Besides the interactive lectures, additional activities are included in student's study process, such as: problem workshops, analytical modeling and role-taken simulations, case-study analysis, summer camps, clinical and professional practice, student's projects, research and competitions.

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